



BRIDGEWAY CHRISTIAN ACADEMY

First Grade Curriculum Guide

We believe academic learning at this age should be developmentally appropriate. Because research shows that young children learn best through manipulation of materials and hands-on activities, we strive to differentiate learning to meet our students' various needs. An overview of the first grade curriculum is outlined below:

Bible: (Deep Roots Bible Curriculum)

DRBC is an apologetics and worldview Bible curriculum, equipping students with the tools and training to stand firm in the face of today's cultural challenges.

- Creation
- The Fall, Cain & Abel
- Noah and the Flood; The Tower of Babel
- Call & Covenant of Abraham
- Isaac & Rebekah; Jacob & Esau
- The Life of Joseph
- Moses, plagues, Exodus & Conquering the Promised Land
- Thanksgiving & Christmas
- Crucifixion & Resurrection
- Origins & God's Design
- Our Mission & Future Victory
- Eternal Life in Heaven
- Inductive Bible Study

Math

- Numbers, number words and ordinals
- Addition/subtraction strategies to 20
- Data and graphing
- Place value to 120
- Geometry
- Money and time
- Measurement
- Addition and subtraction of 2-digit numbers with regrouping
- Fractions

Science

- Life Science: Plants and animals (classification and habitats)
- Earth and Space Science: Weather (measuring weather, cloud types, water cycle); Seasons
- Physical Science: Forces and motion (heat, light, sound and motion); magnets

Social Studies (Georgia Studies)

- Community (neighborhoods, towns, cities, states, country, continents)
- Map Skills: Locate continents and major oceans, compass rose and cardinal directions
- Identify and describe landform (mountains, deserts, valleys, and coasts)
- Government/Civics: My Country Tis of Thee and America the Beautiful
- Work (needs/wants; spending/saving)
- American Colonies (Benjamin Franklin and Thomas Jefferson)
- American frontier (Lewis & Clark and Sacagawea)
- National Parks (Theodore Roosevelt)
- Southern U.S. (George Washington Carver & Ruby Bridges)
- Economics: good & services; producers and consumers; spending and saving

Phonics/Spelling/Handwriting (Saxon)

- Phonemic Awareness
- Phonics
 - Decoding (consonants, vowels (long and short), digraphs, diphthongs, blends, combinations)
 - Syllable division, affixes, contractions, compound words, abbreviations
- Fluency in oral reading (decodable readers/fluency readers)
- Handwriting (manuscript)
- Spelling (patterns and sight words)

Language

- Grammar: nouns, pronouns, verbs and adjectives, prepositions and conjunctions
- Vocabulary

Reading (Foundations and Frameworks)

- Fairy tales, folktales, fables, tall tales and biographies
- Skills: Sequence, retelling, referential representation, character, compare/contrast, cause/effect; story structure (plot), questioning, drawing conclusions, and important details
- Students are ability grouped in reading

Writing

- Writing process
- Sentences
- Write a paragraph
- Forms of Writing (narrative, opinion, informative/explanatory)
- Speaking/listening /learning skills (speaking to others, listening, interviewing, journals and learning logs)

Handwriting (Saxon)

Enrichment

- Art
- Music
- Spanish
- P.E.
- Media Center/Reading Counts
- Computer Lab
- Chapel