



# Bridgeway Christian Academy Fifth Grade Curriculum Guide

## Bible Deep Roots Bible Curriculum

- 14 core units in chronological order (two-week units)
- 1 inductive Bible study (IBS) unit (two-week unit)
- 3 holiday units (Thanksgiving, Christmas, and Easter: one-week units)
  - Unit 1: IBS - Observation, Interpretation, Application
  - Unit 2: The Trials of Job
  - Unit 3: Deborah, the Judge
  - Unit 4: Naomi and Ruth
  - Unit 5: Samson & Delilah
  - Unit 6: David
  - Unit 7: The Kingdom Divides
  - Unit 8: Elijah & Elisha
  - Unit 9: Jonah & the Great Fish
  - Unit 10: Isaiah
  - Unit 11: Israel & Judah Fall
  - Unit 12: Jeremiah & the Fall of Jerusalem
  - Unit 13: Daniel in Nebuchadnezzar's Court
  - Unit 14: Belshazzar's Feast
  - Unit 15: Esther
  - Unit 16: Thanksgiving
  - Unit 17: Birth of Christ: Joseph's Story
  - Unit 18: Easter: Crucifixion & Resurrection: Jesus as Redeemer
  - Unit 19: The Trinity
  - Unit 20: God's Building Blocks for Society: Marriage and Family
  - Unit 21: The Truth about Satan and Hell

## Language

- Grammar (DGP – Daily Grammar Practice)
  - Sentences
  - Parts of Speech
  - Phrases/Clauses
  - Reference Skills
  - Synonyms and Antonyms
- Collaborative Classroom - Being a Writer
  - Plan, revise, and edit
  - Summarize and paraphrase
  - Use technology to produce writing
    - Daily writing includes opinion paragraphs, informative paragraphs, narrative paragraphs, current event reports and a research report including note cards and outline.

## Spelling/Vocabulary (Word Wisdom, 2013: Zaner Bloser)

Vocabulary for listening, speaking, writing, and reading

- Learn spelling and definitions of words
- Apply meanings
- Identify Latin roots, prefixes, and suffixes

## Math (Progress in Math: Sadlier-Oxford)

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Probability and Statistics
- Measurement
- Geometry
- Fractions

- Decimals
- Algebra
- Percentages

### Science (Harcourt)

- Process of Living Things
- Interactions Among Living Things
- Processes that Change the Earth
- Earth Cycles
- Matter and Energy
- Forces and Motion

### Social Studies (Growth of a Nation: Scott Foresman)

- Civil War and Reconstruction
- Expanding Nation
- Expansion and Change
- World War I
- Prosperity/Depression
- World War II
- Post War
- 1950's and 1960's

### Reading (Foundations and Frameworks: Architecture of Learning)

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|---------------------|------------------------|
| ● Sequence          | ● Compare and Contrast |
| ● Summary           | ● Author's Purpose     |
| ● Main Idea/Details | ● Fact and Opinion     |
| ● Cause and Effect  | ● Plot                 |
| ● Character         | ● Figurative Language  |
| ● Setting           | ● Poetry               |

## Enrichment

- Art
- Music/Band
- Media Center/Reading Counts
- Technology
- Spanish
- P.E.

## Field Trips\*

- Gwinnett Environmental & Heritage Center
- Tellus Museum in Cartersville

## Service/Ministry

Ronald McDonald House at Egleston

\*Subject to change