



# *First Grade Curriculum Guide*

We believe academic learning at this age should be developmentally appropriate. Because research shows that young children learn best through manipulation of materials and hands-on activities, we strive to differentiate learning to meet our students' various needs. An overview of the first grade curriculum is outlined below:

## **Bible** (Deep Roots)

- Creation through the Promise Land
- Christmas
- Easter
- Inductive Bible Study (totally stoked about this!)
- Origins and God's Intelligent Design
- Our Mission and Future Victory
- Eternal Life in Heaven

## **Math** (Sadlier-Oxford)

- Numbers, number words and ordinals
- Addition/subtraction strategies to 20
- Data and graphing
- Place value to 100
- Geometry
- Money and time
- Measurement
- Addition and subtraction of 2-digit numbers with regrouping
- Fractions and probability

## **Science** (Harcourt)

- Plants and animals (classification and habitats)
- Earth (types of land) and natural resources (rocks and soil)
- Weather (measuring weather, cloud types, water cycle)
- Seasons
- Daytime/nighttime sky (moon phases)
- Matter (observing, classifying changes - solids, liquids and gases)
- Forces and motion (heat, light, sound and motion)
- Magnets

### Social Studies (Scott Foresman)

- Time for School: home and school
- Community (neighborhoods, towns, cities, states, country, continents, community laws and leaders)
- Work (needs/wants; spending/saving)
- Our Country (Native Americans, early travelers to America, symbols, choosing our leaders)
- Our World (inventors/inventions, life around the world)
- Map Skills: four directions, map key, follow a route, land and water, use a history map)
- Famous Americans: Thomas Jefferson, Lewis and Clark, Sacagawea, Benjamin Franklin, George Washington Carver, Teddy Roosevelt, Harriet Tubman

### Phonics/Spelling/Handwriting (Saxon)

- Phonemic Awareness
- Phonics
  - Decoding (consonants, vowels (long and short), digraphs, diphthongs, blends, combinations)
  - Syllable division, affixes, contractions, compound words, abbreviations
- Fluency in oral reading (decodable readers/fluency readers)
- Handwriting (manuscript)
- Spelling (patterns and sight words)

### Language (Write Source)

- The writing process: traits of writing, sentences and paragraphs
- Forms of writing: descriptive, narrative, expository, creative writing (stories), report writing
- Grammar: nouns, pronouns, verbs and adjectives, prepositions and conjunctions

### Reading (Foundations and Frameworks)

- Fairytales, folktales, fables, tall tales and biographies
- Skills: Sequence, retelling, referential representation, character, compare/contrast, cause/effect; story structure (plot), questioning and important details
- Students are ability grouped in reading
- Orton Gillingham assistance is available for struggling readers

### Writing (Write Source)

- Writing process
- Sentences
- Write a paragraph
- Forms of Writing (descriptive, narrative, expository, creative and report writing)
- Speaking/listening /learning skills(speaking to others, listening, interviewing, journals and learning logs)
- Words (nouns, pronouns, verbs, adjectives)

### Handwriting/penmanship (Saxon)

**Enrichment:** Art, Music, Media Center, Technology, Spanish and P.E.

**Field Trips:**

- Hilcrest Apple Orchard in Ellijay
- Great Harvest Bread Company
- Gwinnett Environmental And Heritage Center
- Georgia Aquarium

**Service/Ministry:**

FALL: Clothes drive for missions

SPRING: MUST ministries (decorating paper lunch bags for the upcoming lunch program summer 2018)